

ABORIGINAL LEADERSHIP OPPORTUNITY YEAR (ALOY) APPLICANT PACKAGE AND CANDIDATE QUESTIONNAIRE

PART I

INFORMATION AND GENERAL INSTRUCTIONS

1. This package consists of three parts. Part I (pages I-1/2 to I-2/2) provides information about the ALOY programme, Part II (pages II-1/6 to II-6/6) is the actual questionnaire to be completed by applicants and Part III is the Aboriginal Self-Declaration Form (pages III-1 to III-2). These are not enrolment forms. Read the entire information portion carefully prior to completing the questionnaire. If you do not understand a response section, contact a Military Career Counsellor at your recruiting centre for assistance.
2. Print all your responses clearly and legibly in ink. Do not use a pencil. Ensure you answer all sections applicable to yourself.
3. If you are selected in the ALOY competition, you will receive a conditional offer to attend the Royal Military College of Canada to complete a preparatory university year.
4. Under the terms of the ALOY you will be enrolled in the Canadian Forces (Regular) and receive full subsidization at the Royal Military College of Canada (RMC). You will receive a salary, free tuition and mandatory books. Upon meeting the academic requirements you have an opportunity to continue at RMC in a degree programme or return to the community without penalty. As well, you may cancel your participation in the programme at any time during the year without penalty.

SECTION A – EDUCATION LEVEL

5. There is one entry level for ALOY. An ALOY applicant refers to an individual who will have completed Secondary V or Grade 12 or GED at the end of the current academic year.

SECTION B – APPLICANTS CURRENTLY ATTENDING CIVILIAN UNIVERSITY

6. This section applies only to applicants who are undergraduate students attending a civilian university.

SECTION C – ACADEMIC HISTORY

7. To assist the Selection Committee in determining your academic suitability for entry into the competition, you are required to provide the recruiting centre with a copy of the academic results of your previous two years. Complete this section carefully. A false declaration or omission may constitute a reason to reject your application.
 - a. Start with your most current or recent academic year in school, college or university. If you are not presently in school, college, or university, indicate the year of the last course(s) you took;
 - b. Enter the name and address of your school;
 - c. Indicate the « level » (year of schooling) as 12, (Québec V, C1 or C2) or university 1, 2, et cetera;
 - d. List **all** the subjects you are taking (Table 1) or will be taking (Table 2) during this academic year. Ensure you use a full descriptive title of your courses (e.g. Functions and Relations, Honours Algebra, etc.). Indicate the local coding of the course (e.g. MCA551, etc.) in the appropriate column;

- e. In the « Semester » column indicate the type of course taken by using the appropriate letter indicated in the brackets: Fall (F), Winter (W), Summer (S), Full Year (FY), Correspondence (C), Extension (X), Night School (N);
- f. Enter the marks (preferably as a % grade) of each course reported to you by your school, taking care to be accurate;
- g. If you cannot enter a letter or % grade beside a course, explain why (use I for 'incomplete', W for 'withdrew', F for 'failed'). Leave blank spaces where no marks are available in current courses; and
- h. Complete Table 3 with regard to courses repeated.

8. Students attending academic institutions in foreign countries must provide the recruiting centre with a copy of the course outline for each subject. This information is normally available from the institution or local board responsible for education. This is a mandatory requirement.

SECTION D – EXTRA CURRICULAR ACTIVITIES

9. Complete this section to include all extra curricular activities (homework, employment, sports, hobbies, music, et cetera). Please provide as much detail as possible.

SECTION E – VOLUNTARY DISCLOSURE

10. ALOY candidates attending may receive instruction in your second official language during the academic year. You are asked to indicate your present linguistic ability in the English and French languages (questions a and b).

11. The remaining questions (c-f) relating to demographic information is for planning purposes only.

CONCLUSION

12. All offers for ALOY and continued subsidization are conditional upon the following:

- a. That you be found medically fit and maintain your fitness level prior to enrolment;
- b. That you maintain satisfactory academic results during the current academic year. Canadian Forces Recruiting Group Headquarters reserves the right to determine what constitutes 'Satisfactory' academic results; and
- c. That you are a confirmed Aboriginal Canadian.

Other conditions as determined by Canadian Forces requirements may also be stipulated if an offer is made to you.

13. When you have completed the questionnaire portion, detach it from the information portion and submit it to your recruiting centre. The sooner you complete and submit your questionnaire, the sooner your processing can be completed. **GOOD LUCK!**

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PART II

(To be completed and forwarded to the Royal Military College of Canada)

SECTION A - EDUCATION LEVEL

Highest level of high school education obtained: Grade: _____ Province: _____

Level of education that will be obtained at the end of the current academic year: _____

SECTION B – FOR APPLICANTS CURRENTLY ATTENDING A CIVILIAN UNIVERSITY

University Name: _____	Years completed: _____
Degree Programme: _____	Month and Year of graduation: _____
If you are studying engineering and following a co-op program, please indicate:	
Present term(academic or work): _____	
Academic terms completed: _____	Work terms completed: _____
Schedule of remaining terms: _____	

SECTION C – ACADEMIC HISTORY

Present Year	
School Year: 2007/08	School Name: _____
Level: _____	City/Town/Community: _____ Province: _____
Previous Two Years	
School Year: 20__ to 20__	School Name: _____
Level: _____	City/Town/Community: _____ Province: _____
School Year: 20__ to 20__	School Name: _____
Level: _____	City/Town/Community: _____ Province: _____

Table 1 – Current Semester

Please list below only those courses that you are presently taking and for which you **have not** provided a copy of the academic transcripts to the recruiting centre.

Title of Course	Local Course Code	Semester	Marks	Remarks

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Table 2 – Next Semester

Please indicate only those courses in which you will be enrolled in the next semester.

Title of Course	Local Course Code	Semester	Remarks

Table 3 – Repeat Courses

Please indicate only those courses that you have or are repeating.

Course Title	Local Course Code	Reason F = Failed U = Upgrade	Year Previously Taken	Remarks

SECTION D – EXTRA CURRICULAR ACTIVITIES

Please provide as much detail as possible.

Homework	
How many hours per week do you devote to studying and performing homework?	
In comparison to your peers, would you say you study more, less or about the same as they do?	
Which subject do you spend more time studying?	

Employment	
Have you had any part time employment during your high school years?	

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If so, how many hours per week have you worked?	
How many jobs have you had?	

Sports and Physical Fitness Activities	
What sports and physical activities do you participate in?	
How many hours per week have you devoted to practice, games or physical fitness?	
If you have participated in organized league sports please state the sport, the level you played and the position you occupied	
Has your participation in sports been primarily through high school organized sports or were they community organized leagues?	

Hobbies	
What hobbies do you engage in?	
How many hours per week have you devoted to your hobbies?	

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Music	
Do you play a musical instrument? If yes, which one(s)?	
Can you read music?	
What level of music have you achieved?	
Have you played in a band or orchestra? If so, at what level?	

Other Activities (ie: volunteer work, community involvement, any role related to the fall hunt, fishing for livelihood, etc.)	
What other activities do you engage in that have not been covered in previous questions?	
How many hours do you devote to each of these activities?	
Have you occupied a position of responsibility/leadership in any of these activities?	
If so, what were you responsible for?	

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Date

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SECTION E – VOLUNTARY DISCLOSURE

****YOU ARE UNDER NO OBLIGATION TO PROVIDE AN ANSWER.**

a) My present language abilities are as follows: (*Complete both English and French ability by checking the appropriate box.*)

	English	French
➤ Fluent (Can take all instruction in this language)	<input type="checkbox"/>	<input type="checkbox"/>
➤ Functional (But cannot take university instruction)	<input type="checkbox"/>	<input type="checkbox"/>
➤ Limited	<input type="checkbox"/>	<input type="checkbox"/>
➤ Nil	<input type="checkbox"/>	<input type="checkbox"/>

b) Do you have an ability in another language? If so, name the language and your level of ability. _____

c) What is your gender? Male ___ Female _____

d) Are you an Aboriginal? Yes _____ No _____. If yes, please state which First Nations, Inuit or Metis group/community you are from _____ and complete the Aboriginal Self-Declaration Form (part III).

Applicant Number

Surname and Initials

Date

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PART III

Aboriginal Self-Declaration Form

1. INTRODUCTION

You may be asking: “why is it necessary to fill out this form...”. There was some concerns expressed that positions intended for Aboriginal persons are being taken by non-Aboriginal candidates. To eliminate any confusion which exists, an Aboriginal Self-Declaration form was created. The objective is to help Aboriginal people self-declare and by doing so, will have a greater clarification when signing off the form.

You have to be able to relate not whether you have Aboriginal ancestry, but rather why you the candidate consider him or herself to be an Aboriginal person.

2. APPLICATION

You are asked to complete this form to determine your eligibility for a position. There is one of four options to fill out. Below the four options, print your name, sign it along with date of the time of signing. This section verifies that all the information provided on the form to be true and complete.

The box “Additional Information” is included to allow you to clearly outline why you consider yourself to be an Aboriginal person if you do not fit with the four optional boxes.

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DECLARATION FORM FOR PARTICIPATION IN THE ALOY Programme

TO DETERMINE YOUR ELIGIBILITY FOR THE POSITION, PLEASE COMPLETE THE APPROPRIATE SECTION(S) BELOW:

1. I declare that I am a Status/Registered/Treaty Indian because of my Aboriginal affiliation with the _____ Nation and my Band/Treaty Number is _____.

2. I declare that I am a non-Status Indian because of my Aboriginal affiliation with the _____ Nation and enfranchised by Order-in-Council P.C. _____.

3. I declare that I am Métis because:

I am enrolled as a beneficiary of the _____ land claim agreement, or

of my Aboriginal affiliation with the _____ Nation and

I am a member of the following Métis Association: _____, or

I am affiliated with the following Métis community: _____.

4. I declare that I am an Inuk because:

I am enrolled as a beneficiary of the _____ land claim agreement, or

I am a member of the Labrador Inuit Association, or

I am affiliated with the following Inuit community: _____.

Additional comments _____

All the information I have given herein is true and complete and may be verified.

Name (Please Print)

Signature

Date

NOTE:

The information you provide on this document is collected under the authority of DHRD for the purpose of verifying eligibility under the program. Personal information will be protected under the provisions of the Privacy Act and will be stored in Personal Information Bank PSE 902. Under the Act, you have the right to request access to your personal information, held by a federal government institution, and to request corrections should you believe the information contains errors or omissions.

(Disponible aussi en français)